At the beginning level, students start their study of language with a focus on the of proficiency in listening and speaking skills with reading and writing integrated later. Students will use basic language to interact with their peers about familiar topics. They are able to understand commands, key words and phrases, and they can make inferences from materials they hear or read with help of visual cues.

Grammar is taught contextually.

At this level, students can work well from patterns and facts, but they have difficulty making applications. They need explicit practice with a model. Teachers will want to stress similarities, rather than differences, especially when dealing with culture.

***As speaking is major objective for this level, it is imperative that speaking assessments, both formal and informal, are done regularly.***

**9 weeks vocabulary and I can statements**

* I can say my name and ask my classmate theirs
* I can say introduce myself using gestures when needed
* I can spell my name
* I can greet and say goodbye to the people around me
* I can say how I feel and ask my classmates how they feel
* I can respond to basic classroom commands
* I can say and write the days of week
* I can say and write the months of the year
* I can say and write today’s date
* I can read an invitation
* I can say when my birthday is

Essential Vocabulary

Me llamo \_\_\_\_\_

¿Cómo te llamas?

Hola/adiós

¿Cómo estás?

Estoy bien

Estoy mal

(Estoy) así-así

Por favor

Gracias

Sí

No

Siéntense

Levántense

Silencio

Levanten la mano

Escriban

Escuchen

Repita

Contesten

Hablen

Hagan una fila

Alfabeto

Buenos días

Buenas tardes

Buenas noches

Perdón

De nada

¿Y tú?

Números 1-31

Mi cumpleaños es

Lunes

Martes

Miércoles

jueves

viernes

sábado

domingo

enero

febrero

marzo

abril

mayo

junio

julio

agosto

septiembre

octubre

noviembre

diciembre

hoy

mañana

ayer